The Anti Bullying Parent's Guide
H.H. Sheikha Fatima bint Mubarak, President of The Supreme Council for Motherhood & Childhood, has been keen on supporting women, children, adolescents, and newborns anywhere around the world. Hence, the commencement of the “anti-bullying” program organized by the Council in the UAE in collaboration with UNICEF, Ministry of Education, and Abu Dhabi Education Council as per Her Highness’s directives to build healthy and progressive relations between students, parents, caregivers, and educational staff members. This approach is based on the consistent and persistent approach of UAE’s leadership to provide all means of support for students in order to reinforce their personalities positively and keep them away from harm, thus ensuring they will have a prosperous future.

Here’s what you need to know as a parent

Bullying causes severe mental health damage to children and can affect their learning abilities, and could last a lifetime.
What is bullying?

It’s the use of deliberate force forms of verbal or physical abuse whether individual vs individual or group vs individual, it is unjust and repetitive behavior and over time it is intended to hurt or pressure someone, where this person is unable to defend him/herself, due to the unequal strength between the bully and the person getting bullied.

Forms of bullying

- **Verbal**
  - Cursing, harsh criticism, name calling, spreading rumours, phone calls and anonymous emails

- **Physical**
  - Beating, kicking, throwing stuff, taking others’ belongings and hiding it

- **Suggestive**
  - Threatening, rude gestures, intentional neglect or alienation, and threats by staring

- **Social**
  - Alllying against someone, persuading others to alienate someone
How To Tell If My Child Is Bullied?

"Sometimes you can discover that your child is being bullied, or you see an effect that is suspicious."

**Physical signs:**

*Unjustified bruises, scratches or cuts, torn clothes or damaged belongings*

**School-related behaviors:**

Lack of desire or fear of going to school, fear of riding a school bus, asked to be dropped off to school by adults, low level of scholastic performance, returning from school in extreme hunger because his money was taken from him), complaining of losing his/her belongings, asking for an increase of money(to give it to the bully.

**Psychosomatic symptoms:**

Uncertain pain, headache, abdominal pain, mouth ulcers

Changes in social behavior:

Getting close to a few friends and not wanting to go out, not meeting with his/her friends as often as usual.

**Emotional indicators:**

Signs of pain, unhappiness, loneliness, depression, desire to cry, stuttering, thinking of suicide.

**Disturbing Behaviors:**

Nervousness and bad moods, not eating, eating too much, inability to sleep, nightmares, crying during sleep, wetting the bed, unwillingness to talk about what is happening.

**Health indicators:**

General stress, low performance, poor resistance to infection, recurrent diseases, threat or attempted suicide.
What Can I Do to prevent my child from getting involved in bullying at school?

1. During the early days of the child’s life, do whatever you can to enhance his / her feeling of a safe relationship with the care provider, because the lack of safety and serious anxiety during childhood can affect a child’s ability to connect with his classmates later.

2. Be careful when choosing and using child care centers were in resorting to substandard centers in an early age can harm some children psychologically and affect their relationship with other children in school later on.

3. Keep in mind that during different stages of a child’s development he/she need more opportunities to act independently and therefore you have to practice your role in a way that combines control and support at the same time.

4. Avoid the cold authoritarian relationship and over-controlling your child because it leads to acts of violent with his/her classmates.

5. Do not use bullying tactics or your child will become another copy of you.

6. Do not be too lenient with your child because he/she needs to know that there are limits to everything he/she does.

7. Do not overprotect your child by reducing the amount of experience he/she can learn from, and thus can mix with other different students, because your excessive protection of the child can make him vulnerable to bullying.

8. Positive aspects of a child’s behavior must be discovered and enhanced because it will helps him/her to accept him/herself and trust in his/her personality, consequently becoming less affected by bullying.

9. You must show feelings of empathy with others through your personal behavior, this will help your child accept others and become more cooperative and less inclined to bullying.

10. Your child should be taught the Golden Rule (and practice it as well), which says in the Hadith: {love for your brother what you love for yourself}
If you suspect that your child may have been bullied in school, encourage him/her to talk to you about what happened with him/her, and know that it can be difficult for a child to talk about it, so be patient.

1. Beware to leave the situation up to the child to fix on his/her own under the argument that the child should defend him/herself from bullies, because this method will not work in most cases, especially if the child was bullied be a group of students.

2. At the same time, do not over-protect your child, and say, for example: “Well, Stay home and do not go to school and I’ll take care of it.”

3. Listen to your child with interest and empathy and try to know what is happening to him/her without pressing or questioning him/her to talk about what is happening.

4. It is not good to talk to the bully’s parent, as it is not wise to face the child who is bullying your child.

5. Decide if it is best to discuss the problem with the school or not. This will depend on:
   1. the severity of the bullying.
   2. whether the child can learn how to address the situation or not.
   3. the child's will to discuss the problem with the school.

P.S. In case the bullying is highly dangerous, ask the school for advice although the child may refused to do so.

6. If you decide to discuss the problem with the school, make sure to describe what happened to your child as accurately as possible.

7. Remember that the school needs to know what happened to your child for the benefit of all other children.

8. You will be sure that the bullying problem you have discussed will be carefully considered and addressed according to the school policy against anti-bullying.
What Can I Do If My Child Is Bullying Others?

- Deal with the situation clearly and seriously and take action to prevent it from continuing.
- Try to know why your child is doing this, maybe he/she were provoked. If that is true, look for ways to stop this provocation, which maybe, for example, calling him unkind names. Therefore, you can work on preventing this behavior without getting involved in bullying.
- Do not seek to threaten or punish your child in general because he/she is acting improperly, especially using physical punishment.
- If the child is involved in bullying as a result of others encouragement try to direct him to assess his own behavior, to judge what he has does and whether it is good to be affected by others.
- Show your appreciation of your child’s behavior if he sympathizes with people who have been abused or harassed.
- Make sure that you are not involved in bullying because the model you show of yourself to your child is more influential when what you say.
- If you can’t prevent the bullying, ask the school for help, because working with the school in these cases can often lead to better results.
- If the school tells you that your child is bullying others and ask you to come, be prepared to cooperate with the school in developing a plan to assess your child’s behavior and stop what is happening.
The Supreme Council for Motherhood & Childhood and unicef implemented the Anti Bullying Program in Schools in 36 public and private schools nation wide since 2015 to 2017.

Illustrations: Courtesy of Mr. Mahmoud Nasr, Ajaban School, Abu Dhabi